

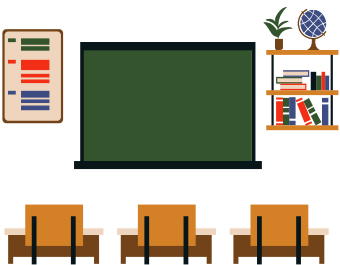
The Impact of Racialized Teacher Bias on Student Learning

An informative guide for teachers and educators



Critical Race Theory

CRT frames prejudice as a systemic issue embedded in school practices that reproduces racial inequality in learning.



How Does Learning Occur?

- Learning is socially and culturally situated
- Classroom interactions reflect broader power relations
- School practices can reproduce systemic inequalities



Which Factors Influence Learning?

- Teachers’ assumptions can cause changes in self-efficacy
- Disciplinary responses influence feelings of belonging and participation in class
- Referral decisions affect access to learning opportunities

Implications for Learning



Perceived teacher bias is linked to lower academic curiosity and persistence, (Ebriht-Jones et al., 2025)



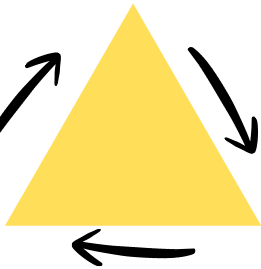
Disproportionate discipline causes Black and Latino students to miss valuable instructional time (Ebriht-Jones et al., 2025)



What Should Your Classroom Look Like?

Provide multiple ways for students to demonstrate learning

Monitor participation patterns



Give students equitable access to advanced opportunities



What Can You Do Now?

01

Reflect on implicit bias you may have towards students

02

Interpret student behaviour through a culturally sensitive lense

03

Use consistent criteria when evaluating students



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